

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5

TAHUN 2024

BAHASA INGGERIS

KERTAS 3

SPEAKING

SET 2

NASKHAH PENTAKSIR



General questions

Part 1
3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague He'll / She'll just listen to us. First of all, we'd like to know something about you.

	Main question	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you . . . ?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school? Thank you.	Do you come to school by bus or car?

Phase 2

Interlocutor

Now, I'm going to ask you about **your future plans**.

Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

What do you plan to do this weekend?
What do you plan to do after your exams?
Where would you like to live when you're older?
What country would you like to visit someday?

Back-up prompts

Do you plan to do anything this Saturday?
Do you plan to work after your exams?
Do you plan to live here in the future?
Do you want to go for a holiday in another country?

Favourite smartphone application
Favourite way to communicate

Part 2
3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
 Place **Part 2** booklet, open at **Task 2A**, in front of Candidate A.

I'd like you **to talk about your favourite smartphone application**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.
 20 seconds

Interlocutor All right, you may start now.

Candidate A

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), what is your favourite smartphone application? Why?

Candidate B

⌚ approx.
 20 seconds

Interlocutor Thank you. (Candidate A), can I have the booklet, please?
 Retrieve **Part 2** booklet.

Place **Part 2** booklet, open at **Task 2B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you **to talk about your favourite way to communicate**. First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.
 20 seconds

Interlocutor All right, you may start now.

Candidate B

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), do you prefer calling or texting? Why?

Candidate A

⌚ approx.
 20 seconds

Interlocutor Thank you. (Candidate B), can I have the booklet, please?
 Retrieve **Part 2** booklet.

Protecting the environment

Part 3
4-5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

There are many things people can do to help preserve the environment.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some ways to care for the environment and a question for you to discuss. First, you have some time to look at the task.

Candidates
A&B

Allow candidates 20 seconds to prepare.



approx. 20
seconds

Interlocutor

Now, talk to each other about **the ways people can care for the environment.**

Candidates

A&B



2 minutes

.....

Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

What do you think (candidate name)? / **What about this** (pointing to option)?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the best way to care for the environment.**

Candidates

A&B



1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You've been talking about the ways to encourage people to care for the environment, now let's hear your opinion on this. **In what ways can parents shape their children to be nature lovers?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates

A&B



2 minutes

.....

Interlocutor

Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

Favourite smartphone application (app)

Talk about your favourite smartphone application.

You should say:

- the name of the app
- how often you use it
- what you use it for
- how smartphone apps help people in their daily lives

Favourite way to communicate

Talk about your preferred mode of communication with your friends.

You should say:

- what it is
- when you do it
- what topic you normally talk about
- whether or not online communication is better than face-to-face interaction

Part 3

